



Equitable, Effective and Meaningful Grading Practices for Students with Disabilities

Resources

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Special Education Grading:

Munk, D.D. (2003). *Solving the grading puzzle for students with disabilities*. Whitefish Bay, WI: Knowledge by Design

Salend, S.J. (2005). Report card models that support communication and differentiation of instruction. *Teaching Exceptional Children*, 37, (4), 28-35.

Salend, S.J. & Duhaney, L.M.G. (2002). Grading students in inclusive settings. *Teaching Exceptional Children*, 34, (3), 8-15.

General grading:

Guskey, T. & Bailey, J.M. (2001). *Developing grading and reporting systems for student learning*. Thousand Oaks, CA: Corwin Press.

Marzano, R.J. (2000). *Transforming classroom grading*. Alexandria, VA: Association for Supervision and Curriculum Development.

Related Topics:

Welch, A.B. (2000). Responding to student concerns about fairness. *Teaching Exceptional Children*, 33, (2), 36-40.

Websites:

Special Connections Project: University of Kansas-

www.specialconnections.ku.edu

Website includes content on grading learners with exceptionalities.